

Position: Graduate Assistant in University College/Peer Success Advocacy

Length of Contract: Fall 2026 – Spring 2027; 20 hours per week

**General Summary:**

University College Graduate Assistants in the Peer Success Advocacy area support the student-centered mission of University College. This position involves assisting with all aspects of the Peer Success Advocacy program and supporting student outreach efforts in University College. This position has direct student contact in a one-on-one setting and a team environment.

*This position offers students an opportunity to:*

- Develop and refine philosophy for working with students and how to incorporate theory to practice
- Build facilitation, training, and mentoring skills
- Have direct student contact in a one-on-one environment
- Join and further an inclusive team culture

*Principle Duties and Responsibilities:*

- Assist with all aspects of the Peer Success Advocacy program, including hiring and selection, and training of student staff
- Observe, evaluate, and provide feedback to student staff as part of ongoing training process
- Assist with program data and reports
- Assess students' needs and determine campus support interventions
- Participate in program assessment activities
- Demonstrate support for a diverse, equitable, and inclusive Peer Success Advocacy program
- Serve as a University College staff member, participating in regular staff meetings, training, required professional development sessions, department events, and supporting office functions
- Additional opportunities: learn about predictive analytics in student success initiatives; develop or enhance assessment skills; create online training modules

**Renumeration:**

Graduate Assistants in University College will receive a full tuition waiver and stipend as outlined in the Graduate Assistant Handbook.

This position is subject to formal approval of a budget.

*Illinois State University is an Equal Opportunity Employer.*

Contact Lisa Lawless at [Irlawle@ilstu.edu](mailto:Irlawle@ilstu.edu) to express interest.